

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Economic Relations

SYLLABUS
of selective educational component
“UKRAINE AND THE EUROPEAN UNION
IN INTERNATIONAL RELATIONS”
for bachelor study program

Syllabus of the educational component “Ukraine and the European Union in International Relations” for preparation of bachelors.

Developer: Boiar Andrii Oleksiyovych, Head of the Department of International Economic Relations, Doctor of Economics, Professor.

Pogodzheno

Guarantor of the educational and professional program:



(signature) (A. O. Boiar)

The syllabus of the educational component was approved at a meeting of the Department of International Economic Relations, Protocol No. 6 of February 10, 2026.

Head of the Department:



(Boiar A.O.)

I. Description of the educational component

| Name of indicators | Field of knowledge, specialty, educational and professional program (EPP), level of higher education | Characteristics of the educational component |
|---|--|--|
| Full-time form of education | Field of knowledge C "Social Sciences, Journalism, Information and International Relations", specialty C1 "Economics and International Economic Relations (by specializations)", specialization "International Economic Relations", EPP "International Activity of Companies and Institutions", the first (bachelor's) level of higher education | Selective |
| | | Year of study – 3 |
| Number of hours/credits 150/5 | | Semester 5 |
| | | Lectures – 10 hours. |
| | | Practical (seminar) – 20 hours. |
| INDT: no | | Independent work – 110 hours. |
| Language of instruction | Consultations – 10 hours. | |
| | Form of control: pass or fail | |
| | Ukrainian or English (choice is made during registration for optional classes) | |

II. Information about the teacher

Name: *Boiar Andrii Oleksiyovych*

Scientific degree: *Doctor of Economics*

Academic title: *Professor*

Position: *Head of the Department, Professor of the Department of International Economic Relations*

Contact information: 0662857460, Andrij.Boyar@vnu.edu.ua.

Class days: <http://surl.li/shvned>

III. Description of the educational component

1. Course abstract.

The history of the European Union (EU) and its relations with Ukraine, the organizational foundations of the EU and its relations with Ukraine (institutions, legal framework), the directions and structure of sectoral and horizontal policies of the EU and the features of the mechanisms for their implementation, budgetary and financial resources of integration within the EU, the EU's position in the world, the future of the EU and Ukraine's relations with the EU, and the prospects for Ukraine's European integration will be studied.

2. The purpose and objectives of the educational component.

The purpose of the course is to form a complex of knowledge about the EU and its relations with Ukraine. Objectives of the course: to have information and be able to analyze the prerequisites and consequences of economic integration in Europe, the organizational and financial foundations of the functioning of the EU; to understand the advantages and disadvantages of participation in the processes of European integration for oneself personally and for the country, the mechanism for the

implementation of the integration process within the EU, the conditions for the activities of companies in the EU market; to assess the current state and prospects of relations between Ukraine and the EU.

3. Soft skills:

- analyze economic events and the situation in the EU and in Ukraine's relations with the EU;
- to highlight the characteristic features and trends in the development of European integration processes;
- competently develop economic relations with EU subjects at the corporate and public administration levels.

4. Structure of the educational component.

| Topics to be covered | Total | Lect. | Sem. | Self-study | Cons. | Form of control/ Points |
|--|-------|-------|------|------------|-------|----------------------------|
| Content module 1. Prerequisites and mechanisms for the functioning of the EU and its relations with Ukraine | | | | | | |
| Topic 1. The EU – when did it appear and where does it come from? | 13 | 1 | 2 | 10 | - | DS/4 |
| Topic 2. EU – how does it work? | 13 | 1 | 2 | 10 | - | DS/4 |
| Topic 3. EU – what are the "rules of the game"? | 13 | 1 | 2 | 10 | - | DS/4 |
| Topic 4. EU – who pays and how is the money spent? | 13 | 1 | 2 | 10 | - | DS/4 |
| Topic 5. Historical and Institutional-Legal Foundations of Ukraine-EU Relations | 13 | 1 | 2 | 10 | - | DS/4 |
| Total for content module 1 | 65 | 5 | 10 | 50 | - | 20 |
| Content module 2. Sectoral features of EU policies and its relations with Ukraine | | | | | | |
| Topic 6. Sectoral economic policies of the EU | 17 | 1 | 2 | 12 | 2 | DS/4 |
| Topic 7. Horizontal economic policies of the EU | 17 | 1 | 2 | 12 | 2 | DS/4 |
| Topic 8. Innovation and technological development of the EU | 17 | 1 | 2 | 12 | 2 | DS/4 |
| Topic 9. EU Digital and Circular Economy | 17 | 1 | 2 | 12 | 2 | DS/4 |
| Topic 10. Features of sectoral cooperation between Ukraine and the EU | 17 | 1 | 2 | 12 | 2 | DS/4 |
| Total for content module 2 | 85 | 5 | 10 | 60 | 10 | 20 |
| Types of final works | | | | | | |
| Control paper (test) | | | | | | T/60 |
| Total Hours/Points | 150 | 10 | 20 | 110 | 10 | 100 |

* Form of control: DS – discussion, T – tests.

5. Tasks for self-study.

| | |
|---|---|
| 1 | Preparation for the discussion (seminar) and test on the topic "The EU – when did it appear and where does it come from?" |
| 2 | Preparation for the discussion and test on the topic "The EU – how does it work?" |

| | |
|----|--|
| 3 | Preparation for the discussion and test on the topic "EU – what are the "rules of the game"?" |
| 4 | Preparation for the discussion and test on the topic "EU – who pays and how is the money spent?" |
| 5 | Preparation for the discussion and test on the topic "Historical, institutional and legal foundations of relations between Ukraine and the EU" |
| 6 | Preparation for the discussion and test on the topic "Sectoral economic policies of the EU" |
| 7 | Preparation for the discussion and test on the topic "Horizontal economic policies of the EU" |
| 8 | Preparation for the discussion and test on the topic "EU Innovation and Technological Development" |
| 9 | Preparation for the discussion and test on the topic "Digital and Circular Economy of the EU" |
| 10 | Preparation for the discussion and test on the topic "Features of sectoral cooperation between Ukraine and the EU" |

IV. Grading Policy

The assessment is carried out in accordance with the University Regulations on the Current and Final Assessment of Students' Knowledge (<https://surl.li/iwdrbd>). Mandatory compliance with the norms of the Code of Academic Integrity of the University (<http://surl.li/aagxg>) in the learning process. The maximum number of absences allowed without a valid reason is 2. It is possible to enroll the results of formal or non-formal education as separate topics or content modules of the course in accordance with Regulations of the VNU dated 29.08.2024 (<http://surl.li/sbwzdh>).

The maximum number of points for studying the course is 100, including:

- up to 40 points for participation in discussions (seminars) (Module 1);
- up to 30 points for the first express-test (electronic testing);
- up to 30 points for the second express-test (electronic testing) (both tests – Module 2).

The required minimum for successful completion of the course is 60 points.

| Module 1 – participation in discussions (max = 40 points) | | | | | | | | | | Module 2 | | Max Sum |
|---|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------------|----------------|---------|
| Topic 1 | Topic 2 | Topic 3 | Topic 4 | Topic 5 | Topic 6 | Topic 7 | Topic 8 | Topic 9 | Topic 10 | Express test 1 | Express test 2 | |
| Sem 1 | Sem 2 | Sem 3 | Sem 4 | Sem 5 | Sem 6 | Sem 7 | Sem 8 | Sem 9 | Sem 10 | | | |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 30 | 30 | 100 |

The student's work at one seminar can be evaluated at a maximum of 4 points, of which 0.5 points are for attending the pair, the rest are for participating in the discussion of issues related to the topic of the seminar. The student can additionally compose in consultation with the teacher or write by hand those topics that he missed during the semester for good reasons. Thus, you can improve your result by exactly the amount of points that were allocated for the missed topics. Assessment is carried out subjectively by the teacher.

Express tests are conducted in electronic form on the MS Forms platform. The first test is after the fifth seminar lesson, the second – after the last (tenth seminar). On each of the tests, the student receives 30 questions (tasks), the correct answer to each of which is estimated at 1 point. The maximum possible number of points received for each of the tests (for all correct answers) is 30. In total for both – 60 points.

The overall grade for the course is calculated as the sum of points for both modules. The grade is given according to the grading scale (table).

At the request of the student and if there is an extra space for it, up to 15 bonus points can be added to the total number of points the student has earned during the course. These bonus points are given to the student by the IRF dean's office for active participation in extracurricular work (educational, scientific,

self-governmental, volunteer, etc.). The availability of such points is confirmed by a certificate issued by the dean's office.

V. Final control

The form of final control is a pass or fail credit. The pass credit is assigned to the applicant automatically if he/she has completed all types of works provided for by the syllabus of the educational component and received 60 or more points. In the case when a student scored less than 60 points, he/she takes a pass/fail test during the liquidation of academic debt. In this case, the points scored during the semester assessment are canceled. The maximum number of points a student can get during the liquidation of academic debt is 100. Retaking the pass/fail test is allowed no more than twice for each educational component: once – to the teacher, the second time – to the commission created by the dean of the faculty (see the Regulations on the current and final assessment of the knowledge of students at Lesya Ukrainka Volyn National University – <http://surl.li/ddfha>).

For students of the EPP of the specialties "Medicine", "Dentistry", "Pharmacy", "Therapy and Rehabilitation", the transfer of points to a 200-point scale is carried out by multiplying the points of the 100-point scale by 2.

Grading scale

| Grade in points | Linguistic Grade |
|-----------------|------------------------|
| 90–100 | Pass |
| 82–89 | |
| 75–81 | |
| 67–74 | |
| 60–66 | |
| 0–59 | Fail (retake required) |

Scale of assessment of knowledge of students in the specialties "Medicine", "Dentistry", "Pharmacy", "Therapy and Rehabilitation"

| Grade in points | Linguistic Grade |
|-----------------|------------------------|
| 170–200 | Pass |
| 150–169 | |
| 140–149 | |
| 130–139 | |
| 120–129 | |
| 0–119 | Fail (retake required) |

VI. Рекомендована література та інтернет-ресурси

1. Cini M. and Borragán N. (eds.) (2013). European Union Politics. 4th edition. Oxford University Press, 496 p.
2. Consolidated versions of the Treaty on European Union and the Treaty on the Functioning of the European Union (2010/C 83/01). URL: https://zakon.rada.gov.ua/go/994_b06
3. Dinan, D. (2010). Ever Closer Union: An Introduction to European Integration. 4th edition. Lynne Rienner Publisher, 619 p.
4. Official website of the EU. URL: <http://europa.eu>

5. Європейська інтеграція: навч. посіб. / за ред. М. І. Макаренка, Л. І. Хомутенко ; [М. І. Макаренко, Л. І. Хомутенко, І. І. Д'яконова та ін.]. Київ : Центр учбової літератури, 2019. 344 с.
6. Європейський Союз: навч. посіб. / [А. О. Бояр (кер. авт. кол.), Н. П. Карпчук, Н. І. Романюк та ін.]; за ред. А. О. Бояра, С. В. Федонюка. Київ: ФОП Маслаков, 2020. 600 с. URL: <https://evnuir.vnu.edu.ua/handle/123456789/18750>
7. Зелений і безпечний Європейський Союз : монографія / [А. О. Бояр (кер. авт. кол.), І. В. Кицюк, Н. І. Романюк та ін.] ; за ред. А. О. Бояра, В. Й. Лажніка. Луцьк : Вежа-друк, 2023. 592 с. URL: <http://surl.li/lppaw>
8. Право Європейського Союзу : підручник / [Р. А. Петров (кер. авт. кол.), А. О. Вакуленко та ін.] ; за ред. Р. А. Петрова. Вид. 9-те, змінене та допов. Харків : Право, 2019. 442 с.
9. Сайт Проекту «Центр досконалості Жана Моне «Волинський центр європейських студій»». URL: <https://jmcoevces.wordpress.com/>
10. Фонтен П. Європа у 12 уроках / Європейський Союз . К. : ТОВ «Август Трейд», 2013. – 80 с. URL: <http://surl.li/gvemq>
11. Як працює Європейський Союз: довідник інституцій ЄС / Європейський Союз. К. : ТОВ «FGL Energy», 2011. 48 с. URL: <http://surl.li/gvems>